Olivia T. Karaman

Department of Psychology | University of California, Riverside | 900 University Ave, Riverside, CA 92521

olivia.karaman@email.ucr.edu | (570) 872-7680

EDUCATION

Doctor of Philosophy (Ph.D.): Social/Personality Psychology

University of California, Riverside | Riverside, CA | <u>Advisor</u>: Dr. Kate Sweeny **Bachelor of Arts (B.A.): Psychology** (magna cum laude, cumulative GPA 3.83) Arcadia University | Glenside, PA | Minor: Sociology

TECHNICAL SKILLS

Programming: JavaScript (jsPsych), MATLAB (AcqKnowledge, Autonomate), Python (PsychoPy), R (RStudio)
Software: G-Suite, Microsoft Office Suite, Qualtrics, SPSS
Statistics: Correlation, T-Test, ANOVA, Regression, Factor Analysis, Mediation

PUBLICATIONS

Preprints

Sweeny, K., Hawes, J., & Karaman, O. T. (2023). When time is the enemy: An initial test of the process model of patience. *PsyArXiv.* https://doi.org/10.31234/osf.io/dxs9n

<u>In Press</u>

Sweeny, K. & Karaman, O. T. (in press). Worry: Friend or Foe? In M. H. Jacobsen (Ed.), Dark Emotions. Routledge.

<u>2024</u>

Castillo, J., Fan, H., Karaman, O. T., Shu, J., Stussi, Y., Kredlow, M. A., Vranos, S., Oyarzún, J. P., Dorfman, H. M., Sambrano, D. C., Meskin, R., Hirst, W., & Phelps, E. A. (2024). Overestimating the intensity of negative feelings in autobiographical memory: Evidence from the 9/11 attack and Covid-19 pandemic. *Cognition & Emotion*, 1-16. <u>https://doi.org/10.1080/02699931.2024.2346757</u>

<u>2022</u>

Oyarzún, J. P., Kuntz, T. M., Stussi, Y., **Karaman, O. T.**, Vranos, S., Callaghan, B. L., Huttenhower, C., LeDoux, J. E., & Phelps, E. A. (2022). Human threat learning is associated with gut microbiota composition. *PNAS Nexus*, (1)5, 1-5. https://doi.org/10.1093/pnasnexus/paac271

CONFERENCE PRESENTATIONS

<u>2024</u>

- Velazquez, S., Beech, A., Whalen, M., Akpolat, N., Stephens, C., **Karaman, O. T.**, Goodman, R., Kredlow M. A. (2024, April). *The relationship between dispositional cognitive reappraisal skills and the efficacy of a cognitive restructuring manipulation during fear conditioning.* Poster presented at the 44th annual meeting of the Anxiety and Depression Association of America, Boston, MA.
- Karaman, O. T. & Sweeny, K. (2024, February). Longer-than-expected delays are associated with greater impatience and less patience.
 Poster presented at the 25th annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

<u>2023</u>

- Cisneros, D., Karaman, O. T., Wilson, M., & Sweeny, K. (2023, April). *Don't sweat the big stuff: Patience for life's hardships predicts psychological well-being.* Poster presented at the 103rd annual meeting of the Western Psychological Association, Riverside, CA.
- Sieweyumptewa, P., **Karaman, O. T.**, Oyarzun, J. P., Kredlow, M. A., Shu, J., Phelps, E. A. (2023, April). *Instructed reappraisal during writing can have short and long-term effects on narrative language use and affect: A pilot study on COVID-19 experiences.* Poster presented at the 15th annual meeting of the Social and Affective Neuroscience Society, Santa Barbara, CA.

<u>2022</u>

Fan, H.*, Castillo, J.*, Karaman, O. T., Shu, J., Stussi, Y., Kredlow, M. A., Vranos, S., Oyarzun, J. P., Dorfman, H., Sambrano, D., & Phelps, E.
 A. (2022, November). Overestimating stress experienced early during the pandemic is associated with decreased emotional

Expected June 2027

May 2019

well-being. Symposium talk presented as part of "Exploring Relationships Between Various Cognitive Mechanisms and COVID-19 Emotional Distress" at the 56th annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY. * denotes equal contribution

Castillo, J.*, Fan, H.*, Karaman, O. T., Shu, J., Stussi, Y., Kredlow, M. A., Vranos, S., Oyarzun, J. P., Dorfman, H., Sambrano, D., & Phelps, E.
 A. (2022, May). Overestimating stress experienced early during the pandemic is associated with decreased emotional well-being. Poster presented at the 14th annual meeting of the Social and Affective Neuroscience Society. * denotes equal contribution

<u>2021</u>

Kredlow, M. A., Oyarzun, J., Shu, J., **Karaman, O. T.**, & Phelps, E. A. (2021, November). *Impact of brief writing interventions on affect and covid-related stress.* Poster presented at the 55th annual meeting of the Association for Behavioral and Cognitive Therapies, New Orleans, LA.

<u>2020</u>

Karaman, O. T., & Robbins, S. J. (2020, June). Loss aversion in social relationship decisions for future but not present self. Poster presented at the 91st annual meeting of the Eastern Psychological Association, Boston, MA.

<u>2018</u>

Karaman, O. T., & Moore, K. S. (2018, March). Using colors to remember in grapheme-color synesthesia. Poster presented at the 89th annual meeting of the Eastern Psychological Association, Philadelphia, PA.

RESEARCH EXPERIENCE

Graduate Researcher and Lab Manager UCR Life Events Lab	Sept. 2022-Present
Principal Investigator: Dr. Kate Sweeny, Professor of Psychology	
Department of Psychology University of California, Riverside Riverside, CA	
Research Assistant/Lab Manager Harvard Phelps Lab	Sept. 2019-Sept. 2022
Principal Investigator: Dr. Elizabeth Phelps, Pershing Square Professor of Human Neuroscience	
Department of Psychology Harvard University Cambridge, MA	
Senior Thesis Project	Sept. 2018-May 2019
Research Supervisor: Dr. Steven Robbins, Professor of Psychology	
Department of Psychology Arcadia University Glenside, PA	
Research Assistant Arcadia Attention, Memory & Cognition Lab	March 2016-March 2019
Principal Investigator: Dr. Katherine Moore, Associate Professor of Psychology	
Department of Psychology Arcadia University Glenside, PA	

AWARDS & HONORS

Psi Chi Honors SocietyInducted Oct. 2017Awarded membership by having above a 3.0 GPA average in all psychology courses and by earning a GPA in the top 35% of the class.Honors Program | Arcadia UniversityAug. 2015-May 2019Gained admission to the program by being in the top 10% of high school class, demonstrating involvement outside the classroom, andengaging in rigorous/challenging coursework.Distinguished Scholarship (totaling \$86,000) | Arcadia UniversityA merit-based scholarship that recognizes academic excellence, outstanding leadership, and community service. Evaluated on the basis

of grades, SAT/ACT scores, types of coursework taken, high school rank and involvement.

PROFESSIONAL AFFILIATIONS

Society for Personality and Social Psychology (SPSP)

January 2023-Present